ABSOLUTE RATING: Good

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 58.

The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating Good

Improvement Rating Below Average

2001 2002

2003

2004

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School

Schools With Students Like Ours









English/ **Mathematics** Language Arts

Mathematics

English/ Language Arts

Advanced







DEFINITIONS OF CRITICAL TERMS:

- Advanced Student performance exceeded expectations.
- **Proficient** Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
	English/			Social
Student Group	Language Arts	Math	Science	Studies
All students (n=190)	85.8	74.2	N/A	N/A
Students with disabilities other than				
Speech (n=13)	N/A	N/A		
Students without disabilities (n=176)	89.2	75.1		
Gender				
Male (n=94)	85.1	76.6		
Female (n=95)	87.4	71.9		
Ethnic Group				
African American (n=76)	78.9	56.6		
Hispanic (n=3)	N/A	N/A		
White (n=99)	90.9	85.9		
Other (n=11)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=55)	72.7	62.5		
Pay for lunch (n=134)	91.8	79.1		

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
Dollars spent per student	\$6,103	N/A	\$4,850	\$5,347
 Prime instructional time 	89.7%	Down from 92.7	% 90.9%	90.2%
Student-teacher ratio in core subjects	23.8 to 1	N/A	20.3 to 1	18.7 to 1
STUDENTS (n=442)				
Attendance Rate	96.6%	Down from 96.9	% 96.6%	96.2%
 Students with disabilities other than speech taking PACT (ELA) off grade level 	0%	N/A	2.6%	4.1%
 Students with disabilities other than speech taking PACT (math) off grade leve 	0% I	N/A	2%	3.1%
 First graders who attended full day kindergarten 	91.8%	Up from 87%	94.9%	96.3%
 Meeting grade 1 and 2 readiness standards 	N/A	N/A	N/A	N/A
Retention rate TEACHERS (n=32)	1.1%	Down from 1.3%	2.3%	3.6%
 Professional Development days per teacher 	7.1 Days	Up from 6.1	7.6 Days	7.6 days
Attendance Rate	93.5%	Down from 96.3	% 95.5%	95.1%
 Teachers with advanced degrees 	43.8%	Down from 46.9	% 55.3%	47.7%
Continuing contract teachers	100%	Up from 96.9%	87.5%	83.8%
Teachers with out-of-field permits	0%	No change	0%	0.0%
Teachers returning from the previous school year	93.8%	Up from 92.8%	89.5%	87.2%
Average teacher salary	\$42,156	Up 6.2%	\$38,872	\$37,520

SCHOOL FACTS

		Change From	Schools with Students	Median Elementary
0	ur School	Last Year	like ours	School
SCHOOL				
 Percentage of expenditures spent on teacher salaries 	64.9%	N/A	66.1%	65.3%
 Principal's years at the school 	2	N/A	4.3	4.0
 Parents attending conferences 	99%	N/A	98.7%	95.6%
Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
 On academic plans 	36.7%	Up from 25.3%	28.1%	43.1%
 On academic probation 	0%	N/A	0%	0.0%
 Older than usual for grade 	0.5%	Up from 0.3%	0.7%	1.1%
 Suspended or expelled 	1	N/A	0	1
 Gifted and talented 	22%	Up from 18.4%	23.6%	11.5%
With disabilities other than speech	4.7%	Up from 3.6%	7.8%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Principal's Report (2000-01)

At Seven Oaks Elementary School we believe every child is a winner! Our loving and astutely trained teachers and staff members commit their daily focus to maintain high expectations of their students for good behavior and high academic achievement.

Highlights from our 2000-01 school year at Seven Oaks include:

Barbara Peterson, one of our 5 year old kindergarten teachers, was named the Lexington/Richland School District 5 Teacher of the Year.

All of our teachers participated in the Curriculum Mapping program, which was a year long staff development program.

Our principal and 10 teachers participated in the first year of a three year staff development program that is being implemented through the South Carolina Reading Initiative

We experienced success with our newly instituted Success in Schools after school program that served 19 students.

We experienced the success of an initial year implementation of the Comprehensive Remediation Program by hiring 5 certified teachers to tutor 70 students for a 50 week period.

Dr. Nyland, one of the business partners of Seven Oaks Elementary, was named the Lexington/Richland School District 5 Business Partner of the Year, and was nominated by the State Department of Education as a state Business Partner of the Year.

The Lexington/Richland District 5 School Board approved funding for an additional wing to the school that will provide at least 6 new classrooms.

Seven Oaks Elementary 2800 Ashland Road Columbia. SC 29210

Grades K-5 Elementary School

Enrollment: 442 Students



Principal

James Stephens 803-798-6500

Superintendent

Dr. Dennis O. McMahon 803-732-8012

Board Chair

Mrs. Paula Hite 803-749-1387

THE STATE OF SOUTH CAROLINA

Annual Schoo	ı
Report Card	

2001

School Grade: Good

EVALUATIONS BY TEACHERS AND STUDENTS

LVALOATIONO DI TLAGILLIO AND GTODLINTO			
Percent	Teachers	Students	Parents
Satisfied with learning environment	84.8	76.7	(Avail. 2002)
Satisfied with social and physical environment	87.9	81.7	
Satisfied with home-school relations	75.8	83.3	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3205045



By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com